

Presenter's Name:  
 Activity Title/Target Age Group:  
 School/Date:

Grade:

**ED 3510 & ED 3511: Communicating Science ~ Presenter Evaluation** (20 points)

Conduct 1-2 presentations of your lesson at family science night. Your presentation should meet these criteria.

0 points	The student has not met any of the requirements for this criterion; it is incomplete and incorrect.
1 point	Fair - the student has met some of the requirements for this criterion; needs significant improvement.
2 points	Good - the student has met most of the requirements for this criterion; needs to improve in a few areas.
3 points	Excellent - the student has met all of the requirements for this criterion; it is complete and correct.

Criterion	3 pts	2 pts	1 pts	0 pts
1. Presenter introduces self and describes their major/career goals.				
2. The introduction to the lesson captured students' interest; parents' participation was encouraged.				
3. The room arrangement was conducive to learning; there were adequate activity supplies, material distribution went smoothly?				
4. The learning objectives (i.e. the knowledge and skills the students will gain) are clearly communicated and connection made to students' prior knowledge.				
5. The presenter engages the students in learning the objectives, presenting new material in small steps, making real world connections, and uses visual aids effectively to aid instruction. .				
6. The presenter summarizes their presentation by assessing what students have learned. The presentation effectively met the lesson objectives.				
7. The presentation holds the attention of the audience and is well received.				

**Comments:**

1. Introduction of presenter (name, major, career goals) and program?
2. Did the introduction to the lesson capture students' interest and encourage parent participation?
3. Was the room arrangement conducive to learning? Were there adequate activity supplies? Did material distribution go smoothly?
4. What did the presenter do especially well?
5. How might the presenter improve their presentation?
6. Did the presenter end the lesson by assessing what students had learned?