Careers in the Maritime Field

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Grades 11 and 12 Transition Exploration with special needs students

Lesson Overview:
Students will explore the OCIS website to select three jobs of interest that relate to the Maritime employment. They will determine what type of further training they may need in order to obtain these jobs. They will then search out where they can go to obtain this training. They will create a PowerPoint or other type of presentation to share the information with the class.

Sources Consulted:
http://ohcis.intocareers.org/ Ohio Career Information System
Students can use this site to create their own Individual Academic and Career Plan Pathway. This website allows the students to search specific jobs and also see real life interviews in certain job fields. They can create a high school plan for which classes they will take and then expand it annually to include employment opportunities and secondary exploration.

Learning Objectives:
At the end of this lesson, students will be able to:
• independently log in to OCIS website with their own password.
• select an occupation and determine what type of further training or schooling is needed beyond high school.

Ohio Department of Education Content Standards: The content standard falls under technology and communication. The benchmarks addressed are Create, publish and present information, utilizing formats appropriate to the content and audience and Use technology to publish information in electronic form (e.g., Web, multimedia, digital video, electronic portfolio). Another benchmark that could be met by this lesson is Classify, demonstrate, examine and appraise transportation technologies and describe the careers available in transportation technological systems and the education needed to pursue them with the indicator being Define intermodalism as the use of different modes of transportation, such as highways, railways and waterways as part of an interconnected system that can move people and goods easily from one mode to another.

Materials Needed: Use of computers, log in codes for OCIS, PowerPoint or Microsoft Word to share information collected.

New Vocabulary: OCIS: Ohio Career Information System, review job applications and college applications to make sure that they know all of the vocabulary used on those forms.

Focus Question/Activity: If you could have any job in the world what would it be? Brainstorm as a class all of the jobs that we have been exploring in the maritime fields prior to this lesson. Place all of the jobs of the board then have them fill out their own BINGO card. If they get BINGO then they have to state the occupation and explain what it is in order to win.
Classroom or Field Activities: In order to lead up to this lesson, students will need a lesson on OCIS and how to become familiar with the website. They will be taught how to develop their own Individual Academic and Career Plan as part of their transition on their IEP goals. The guidance department will come in on multiple short lessons to work in small groups to develop their academic high school plans. This should be something that is done over the course of their middle and high school careers. This is a changing and growing collection of information used to assist students in selecting their career choice.

Assessment: Students will share the information about the three maritime occupations by using a PowerPoint or writing a summary of the occupations. In order to evaluate their understanding of the occupations a rubric will be developed to grade their knowledge. They have to have three occupations, understanding of what type of work that occupation does, and where to obtain the training needed to be employable in that career.