What Shipping Job Would I be Good AT??

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Grades 11 and 12 Transition Exploration with special needs students

Lesson Overview: The objective of the lesson is to take self inventories to determine what occupations are a good fit for our personality and learning styles. Students will play the SHIPS BINGO game to test their knowledge of maritime careers. We will then take the self inventories to find out what occupation fits them the best.

Sources Consulted:
http://ohcis.intocareers.org/materials/Setting%20Stage%20IN.pdf

Learning Objectives: At the end of this lesson, the students will have completed a self reflection to determine where their occupational strengths and interests lie in the maritime employment.

Ohio Department of Education Content Standards: There were multiple benchmarks that this lesson could encompass. The content area fell under technology in the standard of technology and Information Literacy. Benchmarks include: Determine and apply an evaluative process to all information sources chosen for a project. Use technology to publish information in electronic form (e.g., Web, multimedia, digital video, electronic portfolio). Use technology to publish information in electronic form (e.g., Web, multimedia, digital video, electronic portfolio). Seek and evaluate information to answer both personal and curricular needs.

Materials Needed: computer, paper copy of interest inventory for some students, SHIPS Bingo cards

New Vocabulary: interest, inventory, career, employment, maritime shipping careers such as able bodied seaman, utility person, engine utility person, refrigeration engineer, etc.

Focus Questions and Activities: In order to present the lesson, I would dress up as a doctor and bring a doctor journal with me. I would act out being a doctor and how easy it seems that you get to work with people. Then I would bring out the journal articles, some pictures of the human body and use some of the medical terminology. Then we would discuss how difficult it is to become a doctor and how much you have to study, how long you have to go to school, etc…

Classroom and Field Activities: In order for me to get a better understanding of what my students know, I would play a game with them. I would have 20 different maritime occupations. Numbering their papers 1-20, I would ask them to tell me what kind of training or schooling the career takes to obtain. This would give me a better understanding of their prior knowledge. We will then use these careers to play SHIPS Bingo. We will use the website www.marad.dot.gov/acareerafloat/employment.htm
to research the employment opportunities aboard a ship. Using the results from their self evaluation, they will determine which maritime career would best fit their skills.

Assessment: This lesson will not be used to obtain a grade for the student. It will be used to add additional information to their transition section of their Individual Education Plan (IEP) The information will be very valuable as the student’s progress through their education to help the IEP determine the appropriateness of their employment goals.