

# STANDARD & CURRICULUM

GRADE LEVEL	TITLE	AUTHOR	Book #
HS	<b>AP Biology Multiple Choice &amp; Free Response Questions in Preparation for the AP Biology Examination (4<sup>th</sup> Edition)</b>  1 – Teacher Manual 10 – Student Manuals 10 – Answer Keys		<b>S&amp;C-7 (18170)</b>
TR	<b>Attaining Excellence</b>  Third International Mathematics and Science Study	<b>A Timss Resource Kit</b>	<b>S&amp;C-16</b>
TR	<b>Dance, Music, Theatre, Visual Arts National Standards for Arts Education</b>  The Standards describe what students should be able to communicate at a basic level in the four arts disciplines – dance, music, theatre, and the visual arts.	<b>NAEA</b>	<b>S&amp;C-9</b>
ALL	<b>Kent County Curriculum Series - Language Arts (K-5) (6-8) (9-12)</b>	<b>Kent County Collaborative Core Curriculum</b>	<b>S&amp;C-1</b>
ALL	<b>Kent County Curriculum Series - Mathematics (K-5) (6-8) (9-12)</b>	<b>Kent County Collaborative Core Curriculum</b>	<b>S&amp;C-2</b>
ALL	<b>Kent County Curriculum Series - Science (K-5) (6-8) (9-12)</b>	<b>Kent County Collaborative Core Curriculum</b>	<b>S&amp;C-3</b>
ALL	<b>Kent County Curriculum Series - Social Studies (K-5) (6-8) (9-12)</b>	<b>Kent County Collaborative Core Curriculum</b>	<b>S&amp;C-4</b>
ALL	<b>National Science Education Standards Sampler 2002 Edition</b>	<b>National Academy of Science National Research Council</b>	<b>S&amp;C-15</b>
	This report is designed to guide the country in the improvement of education in the sciences.		
ALL	<b>National Science Education Standards</b>	<b>National Research Council</b>	<b>S&amp;C-5</b>
	This book is the definitive source for science teaching, professional development, assessment, program, and content standards. In short, this is the road map to reform in science education, as well as a detailed outline of what's expected these days – from you and your students.		
ALL	<b>Principles and Standards for School Mathematics</b>	<b>NCTM</b>	<b>S&amp;C-6</b>
	Updates the messages of NCTM's previous Standards. Shows how student learning should grow across four grade bands – pre-K-2, 3-5, 6-8, 9-12. Incorporates a clear set of principles and increased focus on how student knowledge grows as shown by recent research. Also ways to incorporate the use of technology to make mathematics instruction relevant and effective in a technological world.		

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GRADE LEVEL	TITLE	AUTHOR	Book #
ALL	<b>Science For All Cultures</b>	NSTA	S&C-13
	<p>The collection of articles comprising this publication are authored by individuals of culturally diverse backgrounds. The articles present several points that collectively provide the reader with a basic understanding of multicultural science education, its scope, implications for teacher education, individual and national well being, and suggestions for using such an approach as an instructional process.</p>		
ALL	<b>Standards for Technological Literacy</b>	ITEA	S&C-14
	<p><i>Standards for Technological Literacy: Content for the Study of Technology</i> presents a vision of what students should know and be able to do in order to be technologically literate. These standards do not attempt to define a curriculum for the study of technology; that is something best left to states and provinces, school districts, and teachers. Instead, as the name implies, the standards describe what the content of technology education should be in grades K-12. <i>Technology Content Standards</i> will help ensure that all students receive effective instruction about technology.</p>		