

Name:
Workshop Title:

Email:

Credit: MTU NMU

Teaching With the Outdoors ~ Graduate Credit Assignment

TOTAL POINTS _____

DUE: Monday, June 28, 2004

Grading Scale (35 points maximum per unit)

A = 31-35 points

BC = 23-24 points

D = 18 points

AB = 28-30 points

C = 21-22 points

F = less than 18 points

B = 25-27 points

CD = 19-20 points

GRADUATE CREDIT ASSIGNMENT: For 1.0 credit from MTU or NMU, participants must develop a teaching unit for one of the workshop sessions that you attend. Your unit should contain at least three lessons that you could implement in your classroom. **Email your unit plan to Joan Chadde** (jchadde@mtu.edu) **by Tuesday, June 28, 2004** (45 days after the workshop). Teaching units should include all of the following. A check is placed by the score for each component, and the total points are tallied above.

Target Grade: identify whether unit is for middle school or high school (2 points)

___ 0 – No target grade listed

___ 2 – Target grade(s) listed

Unit Overview– provide a brief description of the overall theme/goal for your unit and the topics to be addressed in the unit. Show how this unit connects to a unit that you already teach and relates to topics presented at the workshop. (2 Points)

___ 0 – Description is too brief and unclear or not listed.

___ 1 - Description does not clearly state the teaching/learning goals and/ or does not describe how the unit relates to other units that you teach.

___ 2 – Description clearly states the teaching/learning goals of the unit and how the unit relates to other unit that you teach

Books/Sources Consulted– provide title, author, pages, publisher & date (in standard format) (3 points)

___ 0 – No references listed

___ 1 – One reference listed with or without proper citation

___ 2 - Two or more references are listed without proper citation.

___ 3 - Two or more references are listed with proper citation.

Objectives - Identify the knowledge and skills that students will gain after completing this unit. List measurable outcomes for your students. *“At the end of this unit, students will be able to:.... “* (4 points)

___ 0 – No objectives listed.

___ 1 – One objective listed; objective not measurable.

___ 2 - Two objectives listed but they are not measurable, or one objective clearly stated and measurable.

___ 3 - Two objectives are clearly stated and are measurable.

___ 4 – Three objectives are clearly stated and are measurable.

List Michigan Content Standards Addressed: list content standards for the subject area being taught. If possible, list content standards met for other subject areas, as well. (4 points)

___ 0 – No content standards listed.

___ 1 – Incomplete list of content standards that are not cited properly

___ 2 - Two or fewer content standards listed properly

___ 3 - Three content standards listed properly.

___ 4 – Three or four content standards listed properly, and include content standards from two or more subject areas.

Describe three classroom or field activities – for each day describe the topics to be discussed and the activities or labs that will be done (list source). Include a copy of any activity to be used in your unit or provide a complete reference of the source. (10 points)

- 0 – No activities listed.
- 2 - An incomplete unit with less than three days of activities that are not clearly stated and not related to the goals and objectives of the unit.
- 4 – An incomplete unit that includes at least three days of activities, however the activities are not clearly stated and not related to the goals and objectives of the unit.
- 6 - An incomplete unit with less than three days of activities clearly stated and related to the goals and objectives of the unit, but copies of the activities or reference to workshop materials are not provided.
- 7- A complete unit with three to five days of activities clearly stated and related to the goals and objectives of the unit, but copies of the activities or reference to workshop materials are not provided.
- 8 – A complete unit with three or more activities that are effective in accomplishing the goals and objectives of the unit. Copies of all activities are provided or referenced properly.
- 10 – An outstanding creative unit with three or more activities that are effective in accomplishing the goals and objectives of the unit, provide interdisciplinary connections and show creativity. Copies of all activities are provided or referenced properly.

Overall Unit Assessment – provide an explanation of *how* you will assess students' accomplishments of the objectives listed. This explanation should include a description of the assessment tools to be used, such as journal reflections, tests, quizzes, lab reports, etc. (5 points)

- 0 – No assessment listed.
- 1- Assessment plan is very minimal, unclear and not related to the goals and objectives of the unit.
- 2 – Assessment plan is satisfactory, but is unclear or not related to the goals and objectives of the unit
- 3 – Assessment plan is clear and related to the goals and objectives of the unit, but does not use a variety of tools
- 4 – Assessment plan is clearly stated, includes a variety of tools that are embedded throughout the unit and related to the goals and objectives of the unit.
- 5 - Assessment plan is clearly stated and includes a variety of tools that are embedded throughout the unit and related to the goals and objectives of the unit. Assessments are creative and require students to effectively synthesize what they have learned.

Overall Neatness and Clarity (5 points)

- 0- The unit is not typed, lacks organization, contains many grammatical and spelling errors and is incomplete.
- 2- The unit is typed, lacks organization, contains many grammatical and spelling errors, and is incomplete.
- 3- The unit is typed and complete, but lacks organization or contains many grammatical and spelling errors.
- 4- The unit is typed, organized and complete, but contains some grammatical and spelling errors.
- 5- The unit is typed, organized, complete, and contains no grammatical and spelling errors.